


Pharmacy Education Update Briefing

April 2024

In this month's briefing from the School of Pharmacy and Medicines Optimisation team, we **focus on practice and educational supervision**. You will find helpful information about supporting workforce, training, and education, for all pharmacy sectors.

Section	Information/ News items in this briefing:	Of particular interest for:
1.	Focus on practice and educational supervision – a champions approach	ALL training sites
2.	Skills and resources for supervisors – preparing your educators; mentoring and educational supervision	ALL
3.	DPP: Calling all Pharmacist Prescribers! Want to become a Designated Prescribing Practitioner (DPP)?	Pharmacist IPs Workforce Leads
4.	Useful Training Links; CPPE, E-Learning for Healthcare, NHS Learning Hub.	ALL

Item No.	Item
1.	<p>Focus on practice and educational supervision – a champions approach</p> <p>1.1. Educator Workforce Strategy.</p> <p>We are aiming to scale up the development of supervisors of foundation pharmacists, preregistration trainee pharmacy technicians and the post-registration workforce (including clinical upskilling and prescribing training), aligned with the seven priorities of the Educator Workforce Strategy (see diagram below). This aims to improve the capacity and quality of educators, allowing the growth in the pharmacy workforce that is needed. This entails working together to support local implementation plans and developing our training and educator infrastructure in conjunction with ICB Workforce Groups and other professions and functions.</p> 

1.2. Safe Learning Environment Charter

The [Safe Learning Environment Charter](#) aims to strengthen the NHS workforce and has been developed with learners, educators, and key stakeholders in health education. The Charter sets out the supportive learning environment required to allow learners to become well-rounded professionals with the right skills and knowledge to provide safe and compassionate care of the highest quality.

[Resource posters for download](#) are available:

- [Respect and feeling valued](#)
- [Positive identity](#)
- [Wellbeing](#)
- [Raising concerns](#)
- [Placement induction](#)
- [Communication](#)
- [Flexibility](#)
- [Supervision](#)
- [Teaching and learning needs](#)
- [Time and space for learning](#)

1.3. Want to influence training of the next generation of pharmacy professionals? Become an educator champion:

- Understand the professional and governance requirements for safe educational support.
- Know where to signpost trainers and assessors for information and support.
- Promote opportunities for educator and learner development.

You do not have to be specifically a manager, a trainer or educational supervisor, moreover, be an advocate to enable support for good educational practice in your area. This is an excellent opportunity for professional development, both personally and across your team.

Explore how you can access information on how to become a supervisor/mentor or assessor and how to integrate GPhC standards for safe and effective supervision, to support and encourage both the team and your trainees.

There is lots of information in this month's briefing and see our [webpages](#) or below for mentor events. We also hold mini sessions for educators held within some of our networks/programmes. See our training offers on [NEY local](#) and [national pharmacy webpages](#). For Educator Champions, Learning Needs Analysis resources and more information, contact england.pharmacywte.ney@nhs.net

2. Skills for supervisors – preparing your educators; mentoring and educational supervision

2.1. Practice and Educational Supervisor development

The General Pharmaceutical Council (GPhC) provides standards for the education and training of all pharmacy professionals ([Guidance on tutoring for pharmacists and pharmacy technicians](#)) which align to the resources described above in section one. This may be pre or post-registration training. Our core training offer is detailed below.

To oversee the quality and progress of work-based trainees, the following are funded/freely accessible:

Educational Supervisors may access a recognised programme of learning, e.g.

- [Pharmacy Practice and Educational Supervisor Training](#), developed by the University of East Anglia (UEA). This covers core and enhanced skills, accessible via E-Learning for Healthcare
- [Pharmacy Educational Supervisor and DPP \(community pharmacy\)](#) - see Propharmace [nationally funded training](#)
- Programme-specific educational supervision requirements and updates are available from GPhC or from training providers

A continuing professional development approach using a multi-professional educator development framework is available with modules at e-Learning for Healthcare via the [Educator Training Resources](#). Other education programmes are also available to further develop your educator practice, from a range of training providers.

Practice Supervisor supporting individual trainees in the workplace on any education programme may undertake relevant local training and assessment, and access the online [Pharmacy Practice and Educational Supervisor Training](#) or [Pharmacy Educational Supervisor and DPP \(community pharmacy\)](#)

Further learning to develop supervision skills can be found in the guidance document 'Pharmacy Practice and Educational Supervision / Mentor Training' available from england.wtepharmacy@ney.nhs.net or contact your local Training Hub.

NB: In some pharmacies, an individual may perform multiple roles to oversee the quality of training and progress of trainees.

Mentors can access NEY Mentor Skills Training study sessions or complete other courses or online resources, such as the CPPE [Mentoring](#) guide. This training is essential for anyone wishing to develop their skills and mentor pharmacy trainees or new starters in their workplace.

Mentor Skills Training Programme:

You can register interactive training is delivered over two webinar sessions and offers a variety of group activities and discussions about how we mentor, and the roles and skills required to understand, support and motivate others in learning.

Dates for 2024:

Summer: Session One Tuesday, 14 May 2024 and Session Two Tuesday, 11 June 2024.

Autumn: Session One Tuesday, 15 October 2024 and Session Two Tuesday, 12 November 2024.

Each session is three hours long, starting at 9.30am and finishing at 12.30pm
Find out more by [registering your interest](#) for each session date **as soon as possible**. We will be in touch shortly to confirm your place via email and will send you the pre-course work two weeks before the webinars.

2.2. Designated Supervisor Requirements for 2025/26 Foundation Training Programme:

In the 2025/26 Foundation Training Year, NHS England will be taking on the responsibility for the Quality Management of the Foundation Training Year for all foundation trainee pharmacists in England. This will include assuring the quality of supervision.

Working with the GPhC, NHS England has developed principles for the role of Designated Supervisor that will be used from the 2025/26 training year. These principles are designed to support quality of education and ensure patient safety.

2.3. Getting ready for the Foundation Training Year 2025-26

If you are planning to recruit a foundation trainee pharmacist for 2025/26, please refer to the resources below:

- This main presentation will give you the facts you need to prepare now
- Find out more in Prescribing supervision and assessment in the Foundation Trainee Pharmacist Programme from 2025/26
- Find out more in Foundation training site requirements
- Find out more in Designated Supervisor Requirements 2025/26
- You will find links below to webpages to NHS England activity related to the reforms of the IETP:
Initial Education and Training Of Pharmacists - Reform Programme and Implementing The Foundation Pharmacist Training Year 2025-26

Please sign up to Pharmacy News to receive updates on the IETP reforms.

3. Calling all Pharmacist Prescribers! Want to become a Designated Prescribing Practitioners (DPP)?

A DPP route map (see accompanying document) has been devised locally with supporting information and links to key preparation resources, which are **freely accessible to all, at any stage of your supervision learning journey**. This resource helps to identify if you are best placed to supervise all, or specific aspects of a learner's practice, and identification of others who may provide support.

We also have a dedicated information page with **Frequently Asked Questions** and lots of supporting resources: Supervision for pharmacist independent prescriber training provides information for pharmacists interested in becoming a prescriber, prescribers interested in becoming a DPP, employers or system leaders.

Becoming a designated prescribing practitioner provides useful information for independent prescribers who are considering becoming a DPP or have been approached by a pharmacist to act as their DPP.

Contact us for local resources, including slide set to support DPP development
england.wtepharmacy@ney.nhs.net

4.	<p>Useful Educator training links:</p> <ul style="list-style-type: none">• Royal Pharmaceutical Society RPS resources• GPhC standards, guidance and resources• Association of Pharmacy Technicians UK• CPPE - see range of guides and other resources: Supporting pharmacy educators and trainers Also see CPPE News for latest information• Prescribing Supervision and Assessment in the Foundation Trainee Pharmacist Programme 2025/26 NHS England Version 1.2 17 Jan 2024• Pharmacy Practice and Educational Supervisor Training*, collaborative training resource, led by the University of East Anglia (UEA); core and enhanced skills, via the e-Learning for Healthcare link• Pharmacy Educational Supervisor and DPP (community pharmacy) <u>see nationally funded training</u>• Educator Training Resources. For all sectors - E-Learning for Healthcare; a multi-professional educator development framework plus many learning resources• NHSE Workforce Education and Training – Pharmacy webpages• NHS Learning Hub WE-R NHS is a catalogue of medical education and workforce research resources collated on NHSE's learning hub platform in one place for you to easily access.• Training Hubs
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