# Next Steps



# What have we covered today?



### The role of the Health Champion

- I. Identifying and understanding the health improvement needs of your local community
- 2. Being able to provide brief health improvement advice
- 3. Signpost people to where they can get further advice and support

The role is all about positive change



- I. Know how inequalities in health may develop and what the current policies are for addressing these
- 2. Understand how effective communication can support health messages
- 3. Know how to promote improvements in health and wellbeing to individuals
- 4. Understand the impact of change on improving an individual's health and wellbeing
- 5. Develop an action plan ... what are you going to do in your pharmacy after today?







- I. Responsible for creating the ethos and setting the HLP vision within the pharmacy
- 2. Encouraging, supporting and developing the team to reach out to the local community and promote healthy lifestyles at every opportunity.
- 3. Developing the plan for achieving HLP level 1 status

The role is all about leading the team to reach their potential



#### Leadership course

- I. What makes a great leader and leadership models
- 2. Developing ourselves to become effective leadership
  - Time management skills to help plan our time more effectively
  - Prioritising and delegating
- 3. Developing our team to be able to deliver their role
  - Change management and supporting the team
  - Communicating effectively different personality types, giving feedback, conflict handling



# Working towards HLP accreditation



### 5 key requirements before starting process

Before working towards HLP the following should be in place:

- Consultation room compliant with advanced services standards
- ✓ In past year participated in MURs and NMS
- In past year participated in advanced flu service or actively referred patients
- Comply with GPhC standards
- Comply with NHS community pharmacy contractual framework requirements



## HLP criteria is a development framework underpinned by 3 enablers

**Workforce development** - skilled team who pro-actively support and promote behaviour change, improving health and wellbeing

**Engagement** - with the local community, other health professionals, social care and local authorities.

**Environment -** premises that are fit for purpose



# Workforce Development



#### **Public Health Needs**

All pharmacy staff have an awareness of the local public health and pharmaceutical needs outlined in the Joint Strategic Needs Assessment (JSNA), Pharmaceutical Needs Assessment (PNA) and Health Profiles for their area.



#### Awareness of local health needs

#### http://fingertips.phe.org.uk/profile/health-profiles



#### **Health and Wellbeing Ethos**

At least one member of pharmacy staff (IFTE) has completed the training and assessment of the Royal Society for Public Health (RSPH) Level 2 Award in Understanding Health Improvement



#### At least I FTE health champion





#### Team Leadership

An individual from the pharmacy team has undergone leadership training internally or through an organisation



### Leadership training





## Action Plan for implementing HLP

#### SMART Action Plan for HLP

Once you have reviewed the HLP Quality Criteria as outlined by Public Health England (PHE), you can use this template to develop your own action plan for implementing Healthy Living Pharmacy using SMART objectives.

If you start by reviewing your pharmacy performance against the HIP quality criteria with your team, this will belo you identify the areas you will need to meet.

			Action	SMART objectives	Completed
	What is it?	Description	Engage the team with the	Specific – ensure the pharmacy team understand their role in gaining HLP	
S	Specific Be cl	Be clear on	Healthy Living Pharmacy concept	status	
Μ	Measurable	How will yo		<b>Measurable</b> - hold regular update meetings to check the team are completing actions delegated to them	
Α	Achievable	Can you acc		<b>Achievable</b> – ensure all meetings and actions can be completed within the timeframe and that staff have the ability to achieve the objective	
R	Realistic	Ensure you		<b>Realistic</b> – all the team can demonstrate their understanding of HLP and understand the next steps in the process	
Т 	Timely	Be clear on		Time – staff members will be updated by	
<b>Suggestive reading:</b> - If you would like to download on their website at:- <u>https://w</u>				Specific -	
				Measurable -	
The first one is a suggested action to star				Achievable -	
				Realistic -	
				Time -	
			Specific -		
				Measurable -	
			Achievable -		
				Realistic -	
				Time -	



#### Communication

All pharmacy staff receive training on how to approach people to discuss difficult or sensitive public health issues



### Provide advice on public health issues

Training Record Form There are several e-learning courses available staff in raising difficult topics: n use this form to record all individual training completed by members of all types of training included any cascaded

Alcohol:

http://www.alcohollearningcentre.org

- Smoking cessation: <u>http://www.ncsc</u> resources.php
- Making every contact count: http://www.makingeveryconta

http://www.thelearningpharmacy.

Ensure you record completion on staff records



in munnung training compreted of training to compreted of training included any cascaded

licate available in HLP

Level 2 Award in nderstanding Health

## Engagement

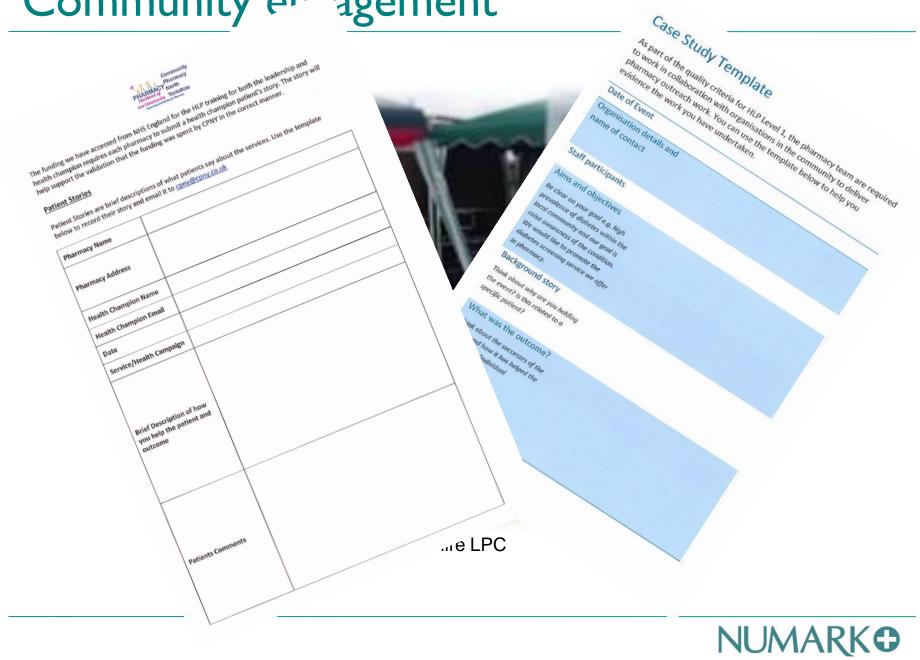


#### **Community Engagement**

The pharmacy team actively works in collaboration with other community organisations (e.g. schools, care homes, local events, charities) to deliver pharmacy outreach and or services

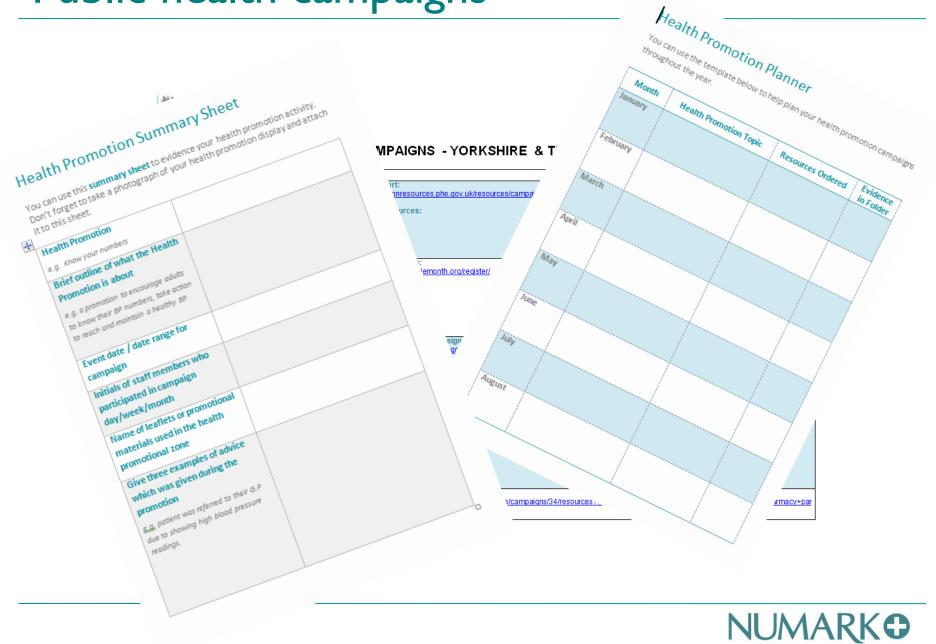


#### Community en agement



a PHOENIX Pharmacy Partnership member

## Public health campaigns



a PHOENIX Pharmacy Partnership member

## Environment



#### **Health Promoting Environment**

The pharmacy has a dedicated Health Promotion Zone ...



#### Health Promotion Zone



Pictures from various LPCs

#### Health Promotion Summary Sheet

You can use this **summary sheet** to evidence your health promotion activity. Don't forget to take a photograph of your health promotion display and attach it to this sheet.

#### ÷ **Health Promotion** e.g. Know your numbers Brief outline of what the Health Promotion is about e.g. a promotion to encourage adults to know their BP numbers, take action to reach and maintain a healthy BP Event date / date range for campaign Initials of staff members who participated in campaign day/week/month Name of leaflets or promotional materials used in the health promotional zone Give three examples of advice which was given during the promotion g.g. patient was referred to their G.P due to showing high blood pressure readings.



 Print off self assessment tool and fill in – store in folder once completed for future reference

https://www.rsph.org.uk/our-services/registration-healthy-livingpharmacies-level1.html

Must include at least one example of evidence for each criteria.

 You may use the same piece of evidence to support more than one criteria

 Once completed can complete self declaration online at: <u>https://www.rsph.org.uk/our-services/registration-healthy-living-pharmacies-level1/assessment-of-compliance.html</u>



✓Once submitted a copy of the completed form is emailed to the email address provided

✓Make sure you print the completed form and email and store in folder as evidence

✓ RSPH will then review your submission

Registration and HLP logo and certificate sent - approx. 10
working days

✓Only once this has been received are you classed as HLP level I







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Real life impact in the community It has been encouraging to hear from some of our members that the accreditation has brought about positive changes to them and their patients' lives

"One patient noticed symptoms relating to lung cancer and went straight to the doctors, unfortunately he was diagnosed with lung cancer, but we offered great support to both him and his wife and they were both sytrometry

> "We have experienced an in wanting to come in and hav check by working hand in ha There was also an increase in local Anxiety and Depressions s a result of us running the mental We found that the scratch cards ream, engage patients."

"One customer sent in a thank you card saying "you saved my life" as she had very high '

"...tailoring the information provided to suit the patient means that we make a real difference to people, and this success spurs us on to offer more advice. This means it's a selffuelling part of our pharmacy and has become second nature to us to incorporate this into our everyday jobs."



## Thank you and good luck

